

## Extra Credit-Spanish Culture Projects

**I found these awesome extra credit ideas from a lovely Spanish teacher named Sra. Ramirez. If you would like to complete an extra credit activity, you may choose one of the ideas below, and then inform me of your intention to do the activity. The last class before Christmas break will be dedicated to extra credit projects. It will be due that day.**

In learning a second language it is not only important to learn the mechanics of the language itself but also to understand the culture of the people who speak the language.

These are not last minute projects do be completed the day before the end of the semester. They require much thought and time so please plan accordingly.

NOTE: You will not receive credit just for completing the project; it must be completed as directed, complying with all expectations and directions!

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### **COLLAGE DEPICTING HISPANIC CULTURE**

This project is designed for the artistically inclined student. The pictures involved can be hand-drawn, photos, magazine cut outs etc...just be creative...however they must center around a common theme relating to Hispanic culture. The theme can be a country, a tradition, food, etc... The pictures should be put into a collage on poster board at least 12" x 18" and the student will present and discuss the collage with the class. *On the back of the collage should be a typed paragraph describing the cultural significance of the items in the collage. All written assignments should be in Spanish and not English.*

### **REVIEW OF A HISPANIC BOOK**

Please be sure to consult your parent before choosing a book.

This project is for the student who likes to read. The student should find a book written

in English by a Hispanic author or one that is about Hispanic life (ask Ms Ramirez for ideas). It could also be a children's book. You may not choose a book that was originally written in English then translated to Spanish.

The student should read

the book and summarize it in writing. The summary should be 1 page typewritten or

hand written in black ink. It must be on unlined paper and have a cover/title page. The

student should also include biographical information about the author. All written assignments should be in Spanish and not English.

### **REVIEW OF A HISPANIC MOVIE**

Please be sure to consult your parent before choosing a movie.

The student should watch a movie about Hispanic life, people, places, etc. The student

will write a summary of the movie. The summary should be 1 page typewritten or hand

written on unlined paper and have a cover/title page. The student should also include

biographical information on main characters (if they are historic characters) or the author

of the screenplay. Any other information about the movie to enhance the report should

also be included. All written assignments should be in Spanish and not English.

### **PLAY TRAVEL AGENT**

For this project, students will need access to actual travel information. The student will

plan a trip, based on accurate information, for at least three days to a city in the Hispanic

world. The information should be written up as if the student were writing up an itinerary

for the teacher to actually take the trip. The information should include airfare, hotel

prices, tourist attractions, etc. *The most important part of this project is a highlight of*

*culturally significant places to visit.* The itinerary must be typewritten on unlined paper

or in blank ink. All written assignments should be in Spanish and not English.

### **RECITE A HISPANIC POEM**

For this project, the student will find an authentic poem, in Spanish, to recite in front of the class. *Pronunciation counts so meet with the teacher beforehand to practice!* The student should write a one-page typed or handwritten report on unlined paper summarizing or translating the poem and also including biographical information about the author as well as information on the significance of the particular poem.

All written assignments should be in Spanish and not English.

### **SING OR PERFORM AN AUTHENTIC SONG**

For this project the student will find an authentic song and either perform it on an instrument or sing it in class. Up to three students may work together on this. The students will also hand in a typed or handwritten report on unlined paper about the origin of the song and any historical background information about the music or the composer. Songs should be PEP appropriate, so choose wisely and consult your parent before choosing a song.

All written assignments should be in Spanish and not English.

### **LEARN AND PERFORM AN AUTHENTIC DANCE**

The student will learn a dance native to Hispanic culture and will then perform it in front of the class. Up to four students may work together on this. The students will also hand in a typed or handwritten report on unlined paper about the origin of the dance and any historical background information about the dance. No "Macarena"! All written assignments should be in Spanish and not English.

### **REPORT ON A FAMOUS ARTIST, PAINTER or ARCHITECT**

The student will research a famous artist, painter or architect and type a 2-page report typewritten or handwritten on unlined paper including biographical information along with descriptions of the artist's significant works and contributions. Student should also

bring examples in color of the artist's work to share with the class. All written assignments should be in Spanish and not English.

## **REPORT ON ARCHITECTURE IN A SPANISH-SPEAKING REGION OR**

### **COUNTRY**

The student will research a significant architectural style found in a Spanish speaking country or region. Students should discuss the historical influences and provide pictures to share with the class. A one-page, typewritten or handwritten report should be completed on unlined paper. All written assignments should be in Spanish and not English.

## **BIOGRAPHY OF A FAMOUS HISPANIC PERSON**

The student will write a one-page report describing the life of a well-known Hispanic person. That person may be a famous politician, peace-maker, athlete, author, Nobel prize winner or other influential person who made a difference in our lives. For a list of suggested individuals, see the website. The report should be one page, type-written or two pages handwritten in ink on white paper. Include pictures or other helpful imagery to enhance the report. All written assignments should be in Spanish and not English.

## **MAKE A HISPANIC CRAFT**

The student will create a representative craft from Hispanic culture. They should research the craft's history, purpose or other significant facts about the craft and how it is used in a particular Hispanic culture. These facts should be written into a one-page report.

The student should also explain how they created the final product. An example: caracas for el dia de los muertos.

Resource: <https://sites.google.com/a/pgcps.org/senorita-ramirez-intro-to-spanish/extra-credit>

