

Providence Extension Program | American Lit. Q2 Pacing Guide – Core C

This schedule is subject to change. Any changes will be made IN CLASS.

Annotate everything. Always.

2nd Quarter	Tuesday	Thursday	To do For Homework
Week 1 10/20	1. Writing Workshop: Review Outlines, and Drafting	Scarlet Letter First SPD due Short Story Unit Introduction: Introduce Short Story Unit/ Elements of a Short Story Lit. Terms for RVW-Legend, Plot Structure, Humor **Lit. Terms for RVW-legend, plot structure, humor	Due 10/22 (Thurs.) <ul style="list-style-type: none"> TSLFirst Semi-Perfect Draft Due Read and annotate Lowell bio and Holmes bio (pp. 180, 189) Due 10/27 (Tues.) <ul style="list-style-type: none"> Read & annotate Washington Irving bio & "Rip Van Winkle" (pp. 148-162) Fill out plot structure wkst.
Week 2 10/27	1. Discuss "Rip Van Winkle" - plot structure chart; 2. What makes RVW a legend? 3. Find 2-3 humorous parts and identify the source of Irving's humor 4. Discuss Transcendental Optimists vs. Pessimists 5. If time, start reading Emerson in class.	Scarlet Letter Essays Returned Discuss the revision process. Discussion: Balancing wisdom with knowledge (Daniel) Responding to life's difficulties, Romans 8:28 **Lit. Terms for MBV-parable, symbol	Due 10/29 (Thurs.) <ul style="list-style-type: none"> Read & Annotate Emerson bio (p. 196), Thoreau bio (p. 202), & Whitman Bio (p. 212) Print, read & annotate "When Lilacs" (poem and YouTube link to audio on Weebly) Due 11/3 (Tues.) <ul style="list-style-type: none"> Read Hawthorne bio and "The Minister's Black Veil" (p. 232-242) & complete plot structure wkst.
Week 3 11/3	1. Discuss American Romanticism (PPT) 2. Discuss "The Minister's Black Veil" **Lit. Terms for "The Raven" -mood, irony, alliteration, assonance	1. Discuss "The Raven" 2. Listen to & annotate "The Tell-Tale Heart" 3. Introduce Compare/ Contrast Essay	Due 11/5 (Thurs.) <ul style="list-style-type: none"> Scarlet Letter Essay Revisions Due Read & Annotate Poe bio & "The Raven" (p. 219-224; YouTube link to audio on Weebly) Print "The Tell-Tale Heart" (on Weebly) and bring to class Due 11/10 (Tues.) <ul style="list-style-type: none"> Read & annotate Literature Through the War (p. 283) Read & annotate Frederick Douglass bio & "Narrative" (pp. 298-300)

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<p>Week 4 11/10</p>	<p>1. Complete C/C brainstorming model as a class</p> <ol style="list-style-type: none"> Discuss c/c essay thesis statements Discuss Literature of War Discuss Douglass & "Narrative" 	<ol style="list-style-type: none"> Continue C/C essay discussion Thesis workshop! Introduce <i>Uncle Tom's Cabin</i> (video) Discuss response questions 	<p>Due 11/12 (Thurs.)</p> <ul style="list-style-type: none"> Choose topic for c/c essay Read & annotate "Writing a C/C Essay" (on Weebly), choose which method you will use (see p.2) Complete brainstorming (p.3) Bring <i>Uncle Tom's Cabin</i> to class <p>Due 11/17 (Tues.)</p> <ul style="list-style-type: none"> Read & annotate UTC ch. 1-5 & response
<p>Week 5 11/17</p>	<ol style="list-style-type: none"> Workshop: C/C Outline Discuss UTC ch. 1-5 	<ol style="list-style-type: none"> Peer review of C/C outline Discuss UTC ch. 6-7 <p>Happy Thanksgiving!</p>	<p>Due 11/19 (Thurs.)</p> <ul style="list-style-type: none"> C/C essay outline (hard copy in class) Read & annotate UTC ch. 6-7 <p>Due 12/1 (Tues.)</p> <ul style="list-style-type: none"> C/C First Semi-Perfect Draft Due Read & annotate UTC ch. 8-11 & response
<p>Week 6 12/1</p>	<ol style="list-style-type: none"> Compare/Contrast First Semi-perfect Draft is due Quiz – UTC ch. 1-11 Discuss UTC ch. 8-11 	<ol style="list-style-type: none"> Listen to UTC ch. 12 	<p>Due 12/3 (Thurs.)</p> <ul style="list-style-type: none"> No homework <p>Due 12/8 (Tues.)</p> <ul style="list-style-type: none"> Read & annotate UTC ch. 13-17 & response
<p>Week 7 12/8</p>	<ol style="list-style-type: none"> Discuss UTC ch. 12-17 Introduce Research Paper Discuss choosing an arguable topic 	<ol style="list-style-type: none"> C/C Essays Returned Discuss UTC ch. 18-19 Discuss searching the database Continue listening to UTC, if time 	<p>Due 12/10 (Thurs.)</p> <ul style="list-style-type: none"> Read & annotate UTC ch. 18-19 Bring 2-3 possible research paper topics to class <p>Due 12/15 (Tues.)</p> <ul style="list-style-type: none"> C/C Essay Revisions Due Read & annotate UTC ch. 20-26 & response Finalize research topic Start searching database Bring one source to class (printed from database)

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Week 8 12/15	1. C/C Revisions Due 2. Discuss UTC ch. 20-26 3. Discuss Thesis Statements (PPT) 4. Discuss Online Source Validity 5. Discuss reading/annotating sources	1. Research Thesis Workshop 2. Discuss Note Cards 3. Start making bib cards & note cards for sources in class 4. Discuss UTC ch. 27-29 Merry Christmas!!	Due 12/17 (Thurs.) <ul style="list-style-type: none">• Read & annotate UTC ch. 27-29 & response• Find 2 more sources (from database), print and bring to class• Bring blank 3x5 note cards to class• Research Working Thesis due Due After Break: <ul style="list-style-type: none">• Research Paper Final Thesis Statement• Notecards – Set #1 (25 notecards) (due Thurs.)
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